



ALP Class of 2021 Graduation



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
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Welcome

Message



Graduands, Faculty, Alumni, Parents, Students and invited guests welcome to our second Virtual Graduation for Alpha Beta Christian College! This year we are fortunate to have graduates and their families gather physically and the rest of the community join us online.

This year is particularly special for us, as we celebrate the Inaugural Class of the Adinkrahene Leadership Program, some of whom have completed the full 7 year programme.

We are so proud of our Adinkrahene Leadership Class of 2021 and all their achievements in spite of the setbacks of the recent

global pandemic. We are optimistic that the values, skills and experience that our Class of 2021 have gained here at Alpha Beta, will stand them in good stead, to harness the opportunities of the post-Covid period, and chart forward new paths for Ghana and for Africa.

Today, we invite you to join us as we recount the journeys, celebrate the achievements and look to the future with our Adinkrahene Leadership Class of 2021.

Rev. Sammy Adjepong and Mrs. Florence Adjepong (Founders)

Message from Board Chair

Professor B. Puplambu



It gives me great pleasure to welcome you all to this year's graduation of our hard working and achieving students. Graduation is an ultimate joy which closes the chapter on one stage of life and opens the doors to another more challenging period. We thank God for all the mercies of grace and life extended to us.

On behalf of the Board of Directors of this great school, let me share a few words with us all.

First to our hard-working management, teachers, administrators, and support staff. There is so much that happens in a school which often goes un-noticed and unsung. Many of these happenings are in the context of the regular day-by-day, hour-by-hour work, decisions, interventions and professional efforts that everyone takes for granted, but which if not performed well, would cause chaos to descend on us. Thank you for the sacrifices. Thank you for the full execution of in-loco-parentis. Thank you for being there.

Next, I must say thank you to our esteemed parents and guardians who chose to place their children and wards in our care at Alpha Beta. On behalf of our graduating class, let me thank you. You paid fees, bought clothes, provided learning materials and ensured the children have a place to call home and a means to come to and from school every day. We do not take these for granted. May the children – in their own way – express their gratitude to you.

To the inaugural graduating class of the Adinkrahene Leadership Program, well done for making it to this point. While the graduation is an end, it is really a true beginning. We pray that the training you received from home and from Alpha Beta, the fear of God and the strength of character that you have developed will see you through the next phases of your life's journey. Our Lord is ever present with you and He will perfect everything about you as you bend your ear to him. Remember you are defined by God, not by peers.

Our school has come far, but there is far yet to go. We will make every effort to balance all the competing demands in order that the supreme aim of shaping young souls and minds will never be lost on us.

Well done!

About Alpha Beta

Alpha Beta Education Centres was founded by Rev. Samuel and Florence Adjepong who founded the school in 1988.

Following the success of the Pre-school, Primary and JHS departments, Alpha Beta Christian College was established in 2004 with the aim of giving our students the opportunity to continue into Senior High School with us. Offering the Cambridge International Examination (CIE) program from Form 1 to Upper Six, ABCC boasts of an excellent track record of high academic standards with a string of awards from the British Council for both IGCSE and A Levels.

In 2014, ABCC launched the Adinkrahene Leadership Program (ALP) in a deliberate attempt to ensure that our young leaders received a more holistic education and developed the knowledge, values and skills they need to succeed in the 21st century. ALP integrates the CIE program with an Entrepreneurial Leadership program which allows students to leave us inspired, equipped and empowered to become agents of change for the African continent.

The Adinkrahene Leadership Program (ALP) provides a structured opportunity for students to gain exposure, develop practical skills and shape their character.



Mission

To expose students to an enriched teaching and learning environment which promotes knowledge, Christian values and service to others.

Vision

To raise leaders of tomorrow who shall be part of the solution to Africa's developmental challenges.

Core Values

Service
Leadership
Integrity

Discipline
Excellence

Motto: Persevere to Excellence

Strategic Goals

1. To become a fully fledged international school offering the British National Curriculum and specialized Leadership and Entrepreneurship programs.
2. To build a strong school community where students, teachers, parents and alumni are actively involved.
3. To develop administrative and technological systems that will enhance the effective operations of the school.
4. To become financially sustainable to create a far-reaching impact beyond the school community.
5. To design and provide school facilities that nurture and promote creativity amongst students.



Always be Positive - Put in your best effort



Always be Punctual - Know the value of time



Always be Polite - Treat others how you want to be treated



Always be Persistent - If at first you don't succeed - try, try, try again!

The ABian Code



Always be Proud - Of being an ABian



Always be Proactive - Do the right thing



Always be Present - Don't miss an opportunity to learn



Always be Prepared - To listen, learn & lead

Anthem

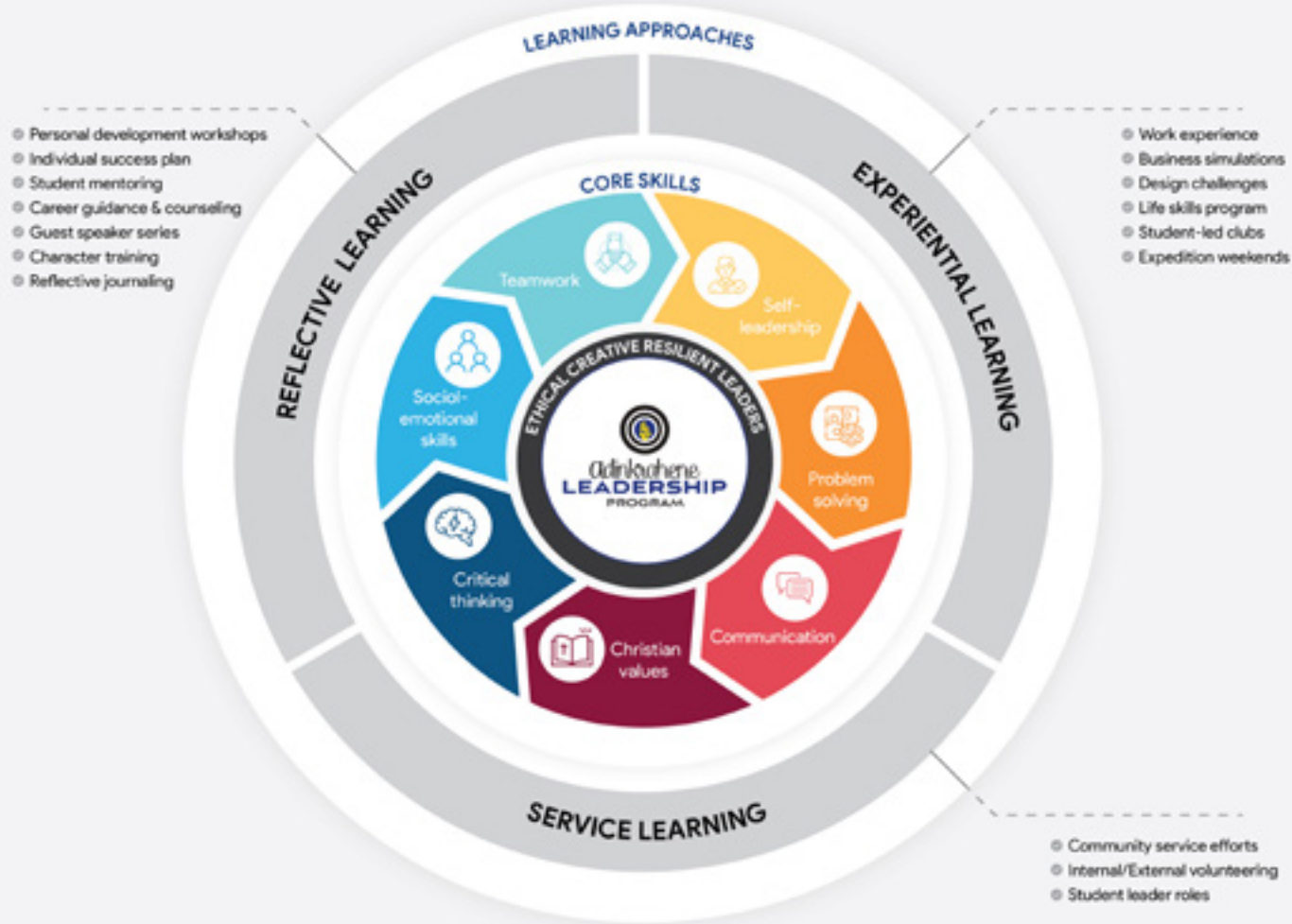
Alpha Beta, Alpha Beta
We are lifting up your blessed name,
We are raising high your flag of victory
For the world to see your labour
Alpha Beta, Alpha Beta
We, hail you as a beacon
As our present guide, our light and hope for
the years to come

We are marching on to victory, to victory
To the crown that lies ahead
We persevere to excellence
We persevere to excellence
For God is on our side



Adinkrahene Leadership Program

The Adinkrahene Leadership Program is a dual curricula program which offers the Cambridge Assessment International Education (CAIE) curriculum for academic courses and an Entrepreneurial Leadership Curriculum which focuses on providing students with a holistic educational experience that develops their skills and values and broadens their perspectives.





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A top-down view of several different styles of shoes, including loafers, sandals, and dress shoes, arranged on a bright yellow background. The shoes feature various patterns like floral, leopard print, and plaid.

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Message from the Principal

Mrs. Florence Adjepong



The academic year 2020-2021 will be a year none of us will ever forget; the year in which Covid turned our lives upside down as we were forced to operate in the New Norm. This is the year in which school consisted of the Hands Face Space drill, which required the management and staff to police the constant washing and sanitizing of hands; the wearing of face masks; and ensuring the social distancing protocol was observed. This was in addition to the temperature checks, and the safe dropping off and collection of children. I must add that this involved the supervision of children aged between 2-60+ years old, including myself. Not an easy feat, as you can imagine. As for the challenges of preparing and maintaining a virtual teaching and learning environment, we are all aware of the sacrifices involved. By the grace and mercy of God, we made it!

The 2020-2021 academic year marks the completion of seven years of Alpha Beta's Adinkrahene leadership Program (ALP). The present Sixth Form graduates are the first to have completed the seven year program from Form 1 to Upper Six and to demonstrate its success in terms of equipping our students with the skills needed to become vibrant, confident young leaders now and in the future. They are on the threshold of Tertiary Education, leading to them becoming outstanding professionals and entrepreneurs of the future. As part of the ALP they have been exposed to a wealth of experiences and opportunities including Business Simulations, Expedition Weekends, Character Training and Personal Development Workshops. They have been given the opportunity to explore their strengths and talents and to inspire one another. They are destined for great things.

We are confident that these young ABIANS will continue the journey started at Alpha Beta and will become the kind of employees that employers desire; the kind of employees that are proactive, confident and will use their initiative as problem-solvers. In short, they are willing to continue learning and to extend the boundaries of their knowledge so as to add value to whichever group or company they find themselves in. Already, we can predict the entrepreneurs among them and we certainly hope that some will venture into the public service sector. Some have boldly stated their future aspirations and have committed its manifestation into the hands of God. And so shall it be, in Jesus' name. Amen!

We believe that as ABIANS they will continue to be faithful to the core values of Alpha Beta which are Service, Integrity, Discipline, Excellence and Leadership; and that they will live the vision of Alpha Beta which is to be leaders who will be part of the solution to our nation's developmental challenges. We look forward to witnessing their future progress and successes as alumni of Alpha Beta.

Unlike last year, this year's Cambridge examinations for Upper Six and Form 5 were the traditional physical exams under normal exam conditions. Last year was quite different with international exam results being based on marked assignments, student assessments, teacher predicted grades, and our school's examination results history in CAIE. These were then added to some kind of algorithm adjustment which, in the UK, caused chaos and protests and accusations of being unfair because too many students did not get the predicted results. Having said that, however, our results last year, despite the international furore caused by the algorithm, were excellent. When the international boards decided to adjust them to make them fairer, they were even more excellent. Praise the Lord!

We are confident that in spite of the challenges of teaching and learning during a pandemic, our students will do well.

On behalf of the Management, I want to express my gratitude to all staff for rising to the challenge of preparing our students for examinations under such professionally demanding circumstances. We must not forget the parents, too. We want to thank those of you who monitored and supported your wards, ensuring that they remained focused throughout the pandemic and were doing what was expected of them. Your labour will not be in vain.

Finally, to the staff of Alpha Beta I say a big **AYEKOOO** to you all, for your commitment and devotion to duty, and for going the extra mile during the very difficult circumstances under which we found ourselves.

Thank you and God bless you all!



Our Pre-School

On entering our typical Montessori classroom one is struck by the organization of the learning environment. 'The Prepared Environment' is a characteristic of the Montessori method. In this classroom, children are free to learn through 'doing' and 'touching'. The children learn through practice and repetition of an activity until they have mastered the skill.

That, in itself, is physically, spiritually and emotionally satisfying to a child. Not only does this sense of achievement boost self-esteem, but it produces a child who is self-motivated to learn.

The 'Hands On Approach' means that the children in the Montessori school are always engaged in one activity or another; and usually, the children in the same group are involved in different activities according to their needs, interests and abilities. Children are allowed to progress at their own pace with teachers providing a structured individual approach to learning. The systematic nature of the Montessori apparatus enables the child to monitor his or her own progress, always aiming at reaching the next level, having completed the previous one.

International Primary

Alpha Beta offers the British Pearson Edexcel iPrimary curriculum from Kindergarten to Year 6. The core subjects of Maths, English, Science and ICT are carefully blended with a selection of culturally relevant subjects to ensure that students receive a holistic education that prepares them for life.

Alpha Beta is a Christian school which emphasizes the importance of biblical principles in all areas of the curriculum. Friday mornings are dedicated to bible teachings and praise and worship in which all students are expected to participate. Morning devotion is held regularly in Form rooms. Christian Counselling is provided where necessary.



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Message from ALP Director

Dr. Naomi Adjepong



Eight years ago, Alpha Beta dared to 'transform the status quo' by thinking about what we could do to practically ensure that our vision of raising leaders did not just remain a slogan on paper but actually ensured that students left our doors truly inspired, equipped and empowered to impact the African continent and indeed the world. Alpha Beta has a 33 year history of raising leaders, many with excellent academic track records who go on to succeed wherever they find themselves. It however became apparent that as the world changes, academic excellence alone was not going to suffice. In the 21st century so much more is required, most of which cannot be learnt in the classroom. Thus our entrepreneurial leadership journey began.

Not content with just the odd leadership activity here and there, we began to think through what a full time leadership track would entail and what sort of impact it would have on our students. The last 7 years have been extremely eventful. What started off as a bit of a 'social experiment' to see what would happen if we made a more purposeful effort to provide students with experiential opportunities that developed their knowledge, values and skills has truly blown our minds.

Our inaugural Class of 2021, some of whom started the program 7 years ago as timid, shy, disorganised, unconfident children have blossomed into confident, articulate and responsible young leaders. They have truly shown us what is possible with a little bit of intentionality. We are confident that re-imagining education for Africa is the only way to ensure that we re-write the African story.

The Adinkrahene Leadership Program which has been developed over the last 7 years aims to produce ethical, creative, resilient leaders through experiential, reflective and service learning opportunities. Students have the opportunity to participate in a series of well designed activities which aim to build multiple skills. A typical example is our Student Market in which students get the opportunity to plan a business idea, pitch it to a panel and receive business coaching to prepare. They have the opportunity to sell products and services during the Market Day. An activity like this would typically build core skills such as teamwork, communication, problem solving, leadership and many more practical skills as well as teaching values such as integrity, perseverance and excellence.

We are extremely proud of the Class of 2021 who have achieved so much during their time on the program. Two years ago, this cohort produced some of the best results we have ever seen as a school. As a result, we won the British Council Award as the best IGCSE Partner School in Ghana for 2019. This class also produced the team who won the national Junior Achievement Competition and went on to represent Ghana in the Africa competition placing third. This class leaves us with so many memories both bitter and sweet. ALP Class of 2021 leave us with a wealth of skills and experience which will set them up for success wherever they find themselves. All the sweat, tears, stress and heartache to faculty has hopefully paid off and our sweet reward will be to hear of how they impact the world.

To our Class of 2021, my advice to you is in the form of a very simple poem:

Work while you work
Play while you play.
One thing each time,
That is the way.
All that you do,
Do with your might.
Things done by halves
Are not done right.

All this is to say is that you must make sure you are intentional in everything you do.



The Bible tells us in Ecclesiastes 3:1 – To everything there is a season, and a time to every purpose under the heaven. Balance is key. Life will throw so many things at you, some important and others less so. Life also presents itself in seasons. As you leave the comfort and safety of Alpha Beta and your parents' homes where you had a lot of support and guidance to make decisions, you will find yourself having to make some decisions on your own. Decide what is important to you in each season you find yourself and do it. Don't do things by halves – always persevere to excellence.

That we are here today is a big testimony and we remain grateful to God for his faithfulness and for giving us the vision, passion, wisdom and strength to be able to do what we do. We are grateful to our students, parents and various partners who have contributed to the success of the Adinkrahene Leadership Program.

I pray God's blessings upon the Class of 2021 and look forward to hearing all their success stories in the near future.



Guest Speaker

Constance Swaniker



Constance Elizabeth Swaniker was born in August 1973 in Accra, Ghana. She obtained her basic and secondary education in The Gambia, Botswana, Zimbabwe and Accra Academy in Ghana from 1980-1993. This diversity in her background has strongly influenced her outlook on life, art and business. She studied for a Bachelor of Arts degree majoring in Sculpture at KNUST College of Art in Kumasi from 1994-1999. During this period, Constance also undertook her apprenticeship as a carpenter at Art Deco Ltd.

The entrepreneur and strategic thinker in her motivated Constance to establish Accents & Art Ltd twenty years ago just six months after she graduated. She has built Accents and Art into over a quarter million US dollars in annual sales and employs a sustained workforce of 30 professionals earning sustainable livelihoods. Accents and Art remains the premier purveyor of the finest crafted bespoke wrought iron furniture made in Ghana and arguably, West Africa.

Since 2009, under her leadership, Accents and Art has offered formal industrial internships and contractual apprenticeships to over 600 youth through diverse institutional partnerships ranging from KNUST and Ashesi universities, as well as Takoradi and Ho technical universities. She recognized that a lack of industry experience was a major constraint hindering graduates entering industry. In March 2016 she formally launched Design and Technical institute to bridge the gap that exists between industry and academia. To this end in consultation with TVET consultants and industry experts, she developed the Precision Fabrication and Precision Quality curriculum accredited by COTVET on the 18th of December 2018, making DTI the first privately accredited institution to offer welding and fabrication level 3.

Constance's work can be found in a wide range of upscale homes, offices and diplomatic missions both home and abroad. Her maiden exhibition, "Passage of Discovery" dated 22nd June-6th July 2011 marked a chapter in her life as an artist and a sculptor. The event was held at the Artist's alliance gallery. Her next exhibition, "Juxtaposed, Light & Dark" was held at Nike Art & Culture Centre Buildings, Nigeria. The event took place from 5th- 14th November 2011. She also exhibited at the UNESCO head office in Paris in March 2015 aside many other showings.

Her work has been recognized in reputable awards such as "Outstanding Industrial Metal Furniture Firm" in Ghana, Award by WAI Africa; The Network Journal Africa 40, under Forty 2010 Achievement Award; Best Entrepreneur, SME Innovation Award 2010; VLISCO Be Your Dream Award, 2013; Metal Product of the Year, 2013; Regional Country Winner, Africa's Most Influential Women in Leadership and Governance, 2013; Country and Regional Winner, Metal fabrication company of the year, 2014; Ghana manufacturing awards, Africa's Most Influential Women in Business and Government and Woman of Excellence Awards, 2017; Ghana Manufacturing awards, 2018. In June 2020 she stepped down after four years serving as Vice President and President of the Stanford Seed Network (Ghana Chapter).

She is the Board chairman of the Skills Development Fund and serves as a board member of SOS children's villages Ghana.

A dedicated mother of two, Constance aspires to leaving a positive mark on society and inspire the youth to live their dreams no matter the challenges.

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Alumni Guest Speaker

Primrose Adjepong

Primrose is an alumni from the ABCC class of 2011. Following her time at ABCC, she went on to pursue a degree in International Relations and a Masters in Public Policy from Oxford University.

She is currently a Senior Policy Associate at the Jameel Abdul Poverty Action Lab (JPAL), where she works with governments across West Africa to apply evidence-based approaches to boost girls' education enrolment and learning.

Prior to JPAL, she along with another ABCC alum founded Butterfly Effect, an education design firm working with local governments and schools across Ghana to design and execute various educational programmes. Primrose also worked as a Behavioural Scientist with Nudge Lebanon, working with local communities in Lebanon to increase access to education, health services and water, as well as developing programmes to improve good governance.

Congratulations
CLASS OF 2021





**Eric
Owuraku Asare**

It wouldn't be an exaggeration to say that my experiences with ALP over the past 7 years have contributed significantly to who I am. I can't help but be grateful for the environment the ALP has given me to grow into who I am today.

When I started in ALP1, I was very reserved and reluctant to share my opinions or ideas. The ALP program, however, did not let me stay that way. By participating in Circle of Trust discussions, several ice breakers, and team projects, I was able to gradually build my self-confidence. I am proud to say that by the end of my first year on the program, I was able to give a speech in front of the entire school during the official launch ceremony for ALP.

The ALP has also been responsible for my emotional growth. Circle of trust discussions allowed us to explore our relationships with each other as a

class and helped me to understand the complexity of human emotions; and to build my emotional intelligence.

Prior to ALP, I had been lukewarm about life and setting goals. As part of the program, I was forced to explore my interests and set some goals as part of my Individual Success Plan. This led me to a variety of internships which not only gave me valuable work experience but also made me more certain of my career path. Goal setting helped me develop the habit of being intentional about my growth and success. It taught me to always strive to be better.

Through my first hand experience participating in community service, I have become more conscious about giving back to the community.

I am so proud of all I have achieved during my time at ABCC both academically and outside the classroom.



**Emmanuella
Sarpong**

I joined the ALP class of 2021 in Form 3 as a very shy person, so much so that even speaking in front of my class was a major struggle for me.

ALP provided me with consistent opportunities to practice my public speaking both in front of my class and in front of the school. This boosted my self-confidence. I was particularly impacted by my Individual Success Plan, which allowed me to put together some academic and non-academic SMART goals for myself and work with my counsellor towards achieving them. Over time I started to step up and take on responsibilities with no fear.

I facilitated, hosted and played key roles in the organization of programs

such as the carnival fundraiser, the school's virtual induction week and virtual career week. I also participated in entrepreneurial competitions such as Junior Achievement and LeadAfrique.

I became the first President of the Writers and Debaters Club and the second President of Femination (an all girls club created to mentor girls and sensitise them to issues affecting women). I also got the opportunity to intern at organizations such as Pink FM and Multimedia group which were both in my area of interest as a potential journalist.

I can boldly proclaim that I am now a very proactive and outspoken young leader.



**Callis
Apawu**

Entering ALP 1, I was arguably the shyest person in my class and was confused and lost most of the time. However, this all changed quickly as the Leadership Program transformed me over time into the ultimate version of myself.

In ALP 1, we were taught the value of time management, teamwork and the importance of planning and setting goals. I didn't take them too seriously at the time because I didn't believe they would help me too much. I was obviously very wrong as they helped me tremendously down the line. I translated what I had learnt into the rest of my academic life and I saw huge gains.

I learnt to be proactive, which heavily contributed to my huge shift in character. I continued to reap the benefits of being punctual. Always being prepared helped me in a lot of things, from presenting projects in class, to being ready when my name was called to play basketball. I have grown fond of teamwork too. Working with my favourite people was fun and I had the opportunity to learn so much from them.

I cannot elaborate enough on the huge benefit that the internships have had on me throughout my time in ABCC. Honestly speaking, I would never have gone on an internship if we weren't strongly encouraged to do so. The Internships I went on really influenced my perspective on how the business world works. Internships were the most thrilling and informative experiences throughout my journey. I was encouraged to go to a wide variety of organisations to broaden my experience and knowledge. I went from the greasy insides of a mechanic's workshop to the quiet offices of large trading companies. As I went on more and more internships, I continued accumulating knowledge and experience, helping me to make some key decisions, such as the subjects I wanted to study for O and A levels.

The knowledge and experiences I gained on the leadership program have been truly life-changing. I am much more responsible and more adept in planning and managing my time. My time in ABCC is almost up and I can confidently say I am ready to take on the world because of the skills and knowledge I have been equipped with.



**Lillian
Akwasiewaa Amanfi**

One of my most memorable experiences on the ALP was during my very first week, when I was tasked to create a vision board and present it to the rest of my class. I found this interesting as I had to picture myself 20 – 30 years after I had completed school. Not only did I have to think about my dream career, but also my family aspirations and achievements. This exercise allowed me to think through the fact that I wanted to be renowned, successful and satisfied. It gave me a sense of hope and purpose.

I found my weekly leadership sessions deeply impactful and I looked forward to them. The sessions pushed me out of my comfort zone and truly changed my way of thinking. My internships and community projects were equally fulfilling and improved my sense of responsibility.

Overall, I was immensely impacted by the Adinkrahene leadership program, and I have no regrets whatsoever, embarking on this journey.

***“If your actions inspire others
to dream more, learn more,
do more and become more,
you are a leader.*”**

– John Quincy Adams





**Sedem
Akasreku**

Since joining the ALP in 2019, I have gained a better understanding of myself and the world around me. The leadership workshops gave me an opportunity to evaluate my strengths and weaknesses and make improvements where I fell short. I have become more independent and have gained a lot of experience and skills.

Fundraising, teamwork and problem solving were all skills that I have developed over the last two years. I have become more mature and responsible; and determined to change the world around me for the better.

I am excited about the progress I have made so far and I am confident that I am on the right path for success.



**Kaliatu
Mummy Zaid**

Starting on ALP at the age of 11, I did not start to see the benefits right away, but I now believe that what you learn, no matter the stage you are in life, stays with you and moulds you slowly. Over the years, I have grown mentally, emotionally and psychologically and have learnt the benefits of respect, kindness and empathy. I have developed my interpersonal skills and teamwork skills and have come to appreciate the value of emotional intelligence in dealing with others. My self-confidence has greatly improved over the last 7 years.

My internships have been a real

eye opener into the world of work - unpleasant colleagues, deadlines, running errands and the ability to be flexible within various departments. I have learnt to be intentional about the things I do, especially with my hobbies. I am particularly proud of my goal-setting and decision-making skills that I have been able to practice and improve over the years.

I am so proud of my achievements and I now appreciate the exposure and experience I received from the ALP and how it has prepared me to face the challenges ahead.

“ Wise leaders generally have wise counselors because it takes a wise person themselves to distinguish them.

-Diogenes of Sinope ”

“ Don't follow the crowd, let the crowd follow you.

-Margaret Thatcher ”



**Mattlan
Boadi-Appiah**

I joined ABCC as one of the shyest kids you could find in the school. My only dream was to become a successful entrepreneur just like my sister.

It did not take long for me to get drawn to the game of basketball. I tried out for the team. Sadly I didn't make it partly due to my poor punctuality. This took a toll on my already low self-esteem. I learnt many interesting things in my leadership workshops. One thing that stuck out for me was synergising with others for greater results. I eventually tried out for the basketball team and I made the cut. It was a great confidence booster for me.

I struggled to select my subjects and narrow down on potential careers I wanted to do in the future. I was able to do multiple internships which slowly gave me more clarity on my career path. I finally made a decision to focus on subjects in the business department which helped me decide on what I

wanted to be in the future – a chartered accountant and a software designer.

I had the opportunity to practice my business and finance skills as the Finance Manager in a student-run business which my classmates and I ran as part of the Junior Achievement Company Programme. Our business was crowned national champion for Ghana and went on to win 3rd place out of 13 countries in the Africa competition. It was quite an experience for me especially with all the TV and Radio interviews we had to do after the competition.

All my leadership grooming eventually paid off. My improved self-confidence, my good time management skills and my deep sense of responsibility afforded me the opportunity to become the captain of the basketball team.

I am extremely proud of how far I have come and I am grateful to all those who rode alongside me.



**Joyce Ama
Williams-Moreno**

I started Alpha Beta in September of 2019. I was immediately in love with the school environment that enabled creativity, integrity and entrepreneurial spirit. The Adinkrahene Leadership Program emphasised these key principles and helped me to understand what it means to be a good leader. During one of my leadership workshops I discovered the concept of being a 'multipotentialite' and I believe it is a word that will certainly define my life forever.

I had many opportunities to develop my skills in designing, organising and implementing student initiatives as well as fundraising campaigns. I had the opportunity to represent my school in the

Model United Nations Assembly. It was a great networking and public speaking experience for me and I am proud to have received an 'honourable mention' for my contributions.

My exposure to the concept of being a 'multipotentialite' and how I can do so many things when I grow up, inspired me to start a lifestyle blog where I talk about media messages and topics that are seemingly neglected in today's society. The Leadership Program created an environment where I was not afraid to try new things and that spirit is definitely something I will carry with me always.

Thank you Alpha Beta!

**“ Leadership and learning are
indispensable to each other.**

– John F. Kennedy





**Nii Sowah
Kwashi Sowah**

My 2 year ALP experience has taught me a lot in spite of the limitations of the pandemic. In my first year at Alpha Beta, I had the opportunity to intern in a hospital which not only provided me the experience of working in a healthcare environment but also taught me to be punctual and conscious of my surroundings.

As a member of the Alpha Beta football team, I learnt the importance of teamwork and good communication with my teammates. I also had the opportunity to be an MC for a school Christmas program which improved my confidence and public speaking skills.

**“The supreme quality of leadership is integrity.
-Dwight D. Eisenhower”**



**Stephanie
Aseye Agudogo**

During my 2 years in Alpha Beta, my ALP journey has been nothing short of being fun, impactful and educational. The program taught me how to be a team player, to be confident and to be outspoken. I would honestly not have believed anyone if they walked up to me 2 years ago and said I would be part of Alpha Beta's worship team, let alone be able to stand before the whole school to sing on Fridays during worship. My experience through internships and planning student-led initiatives has been invaluable.

There were times I felt incapable of doing certain things and had low self-confidence, but the counsellors helped me break the cycle. The program helped me understand that as a young leader we are bound to face storms not only from the outside world but also from within. It is up to us to conquer our fears and always take advantage of the opportunities life throws at us. Today, I can proudly say I've been able to overcome most of my fears. Another life lesson I'm going to remember is to be ready for anything at anytime because you never know what's going to happen an hour or a day from now.

**“If you haven't found anything to die for, you aren't fit to live.
- Martin Luther King, Jr.”**



**Kevan
Jojo Okantah**

My most memorable experience on my 2 year ALP journey was the orientation week when I first arrived at Alpha Beta in 2019. The orientation week involved a simulation activity where we were given roles to play and tasks to complete. As part of our orientation we also had to plan and implement a carnival to raise money for a student-led campaign. This was a lot of fun but also a great learning experience for me.

Another memorable experience for me was interning at a construction company which gave me a fair idea of how things are run in the construction industry and I really appreciated that hands-on experience.

The leadership program has had a positive impact on me by giving me exposure and a wealth of experience.

**“ To add value to others,
one must first value others.**

–John Maxwell

”



**Valerie
Maafia Ahadzie**

Even though I spent just 2 years of my life in Alpha Beta, I can't help recounting all the skills and experience I have acquired on the Adinkrahene Leadership Program.

I first joined the Program in 2019 as a student in Lower 6. During my first week of school, I had to act in front of the whole school which proved to be very difficult, as I was not very outspoken or confident.

Over time, I had more and more public speaking opportunities which built up my confidence. Serving in

various leadership positions including being a class rep, taught me to be more responsible and improved my interpersonal skills. Interning at a hospital was a wonderful, eye-opening experience for me, as I learnt first hand what working in healthcare was like. Throughout the program, I was able to hone my leadership, teamwork, innovation and problem solving skills.

My time as a young leader on the Adinkrahene Leadership program was indeed short but most impactful as it made me the very best version of myself.

**“ Alone we can do so little,
together we can do so much.**

– Helen Keller

”



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**Jexley
Jojoe Asefuah**

I only joined Alpha Beta Christian College for Sixth Form in 2019 but I still benefited from the Adinkrahene Leadership Program. Unfortunately, my ALP experience was cut short by the global pandemic which impeded a lot of our planned activities such as our community service project. We planned to take the school's mobile library project to the next level. We had also planned to tutor younger students in nearby government schools to help them read and write better. We were resilient and adapted our project due to the circumstances and provided face masks and hand sanitizers to our neighbouring public schools.

In spite of COVID, the Leadership Program opened doors for me to experience the real world of work outside of school through my internship. This helped me discover more about the career path I was considering for the future. It helped me improve my time management skills because I needed to be punctual for work and do all my assigned tasks to a high standard in the stipulated time. My internship experience also helped me to improve my communication skills. I can confidently say that the program has made me a much better individual than I was 2 years ago.

I am truly grateful to the staff at Alpha Beta for making me who I am today.



**Denise
Nana Ama Agyeman**

Looking back from when I joined the Adinkrahene Leadership Program (ALP) 7 years ago, I can see a total transformation in the manner in which I walk, talk and think. The ALP has helped me immensely in different aspects of my life. 7 years ago, I participated in a leadership workshop where we had to make vision boards of the future we wanted for ourselves at high school.

I can boldly say that I have achieved all the goals I set myself and I am extremely proud of that. During my time on the program, I have gained many hard skills and soft skills such as communication, teamwork and leadership.

I really enjoyed and valued my ALP internships. I have done more than 10 internships over the last 7 years which has provided a wealth of experience for my CV. 'Timid', 'not confident', 'slouching' and 'looking down' were words and phrases used to describe me during my first internship. But now,

my confidence levels have risen and I can communicate effectively and have intellectual conversations with adults. On my ALP journey, I learnt to be proactive and punctual. I arranged my own rides to and from my internships. This might seem like a very easy task, but ensuring punctuality with this was a challenge for me at the beginning; but, it was a challenge I was able to overcome.

I particularly enjoyed the exciting annual trips exploring the hidden gems of Ghana. It was fantastic! We visited Wli Waterfalls, Mt Afajato, Boti Falls and so many other beautiful tourist attractions. Some of my field trips taught me to appreciate the value of teamwork and determination.

As I prepare to graduate, I believe my ALP journey is just getting started, as I go out into the world to use everything I have learnt to make an impact.

**“Leadership is the capacity to
translate vision into reality**

-Warren G. Bennis





**Jason Shayne Antonio
Stanley-Owusu**

The Adinkrahene Leadership Program integrated my regular academic subjects with personal and leadership development opportunities which gave me a lot of exposure and helped broaden my horizons. In addition to my studies, I improved my self-esteem and personality by being more involved in extracurricular activities especially sports. I developed a passion for football and joined an academy with the intention of becoming a professional football player. I did not know how difficult balancing this was going to be until I noticed a decline in my academic performance. Since football was my passion and mixing the two was difficult,

I concluded that I needed to put more effort into my studies. I became more disciplined and persevered. I was inspired by Henry Wadsworth Longfellow's words, "The heights by great men reached and kept were not attained by sudden flight. But they, while their companions slept, were toiling upward through the night." My achievements were outstanding and

because of this, I gained confidence and decided to participate in a business competition called Junior Achievement Africa. My team and I placed first at the National level and qualified to compete at the International level representing Ghana. At the International level, we placed third as the Company of The Year and were awarded as the most tech-innovative company.

This gave me a great sense of accomplishment, not just because I gave my best to all the events I participated in, but also because I proved to be a total success after getting good grades in my IGCSEs. I am now laser-focused and determined to achieve whatever it is I set out to do. I am so proud of myself because I proved a point to myself and the rest of the world; I realized my ambitions and became the leader I desired. Thank you to Alpha Beta and the Adinkrahene Leadership Program for believing in me and giving me a conducive environment and opportunities to become who I am today.



**Kafui
Agbewoavi**

My ALP experience has been life-changing in many ways. It has helped to shape my way of thinking and made me appreciate the fact that to whom much is given, much is expected.

I was particularly impacted by our service projects over the years which have helped me appreciate that acts of kindness no matter how small, can change someone's life. Over my 7 year ALP journey, I have been pushed to get out of my comfort zone and build

my confidence. I have had so many opportunities to grow and develop new skills and perspectives. I initially struggled with building relationships with others, however over time I have built up my interpersonal skills and my emotional intelligence as well as my teamwork skills.

I am very proud of how far we have all come as a class and I am excited about the future that lies ahead.

***"The growth and development
of people is the highest calling of
leadership."***

-Harvey S. Firestone





**Nana Afua
Abuabu-Dadzie**

This past year has been a year of serious personal reflection for me. Manoeuvring through life in a pandemic and thinking ahead about the fact that in a few months I will officially be out of high school, has made me appreciate the Adinkrahene Leadership program for what it has done for me.

In ALP 1 (Year 7), we took our first ever class and community service trip to Gyakiti in the Eastern Region. We got to live and interact with the community for four days and experience an environment that was completely different to what we were accustomed to. From that point onwards the program made sure to expose us to different lifestyles so that we are not desensitized to the struggles that many people in Ghana experience. We explored so many exciting destinations over the years including Mt. Afadjato, Wli and Boti falls, and kayaking on the Volta River.

In Lower Six, I founded the Sustainable Living Club, the first environmental club in our school. The purpose of the club is to provide a platform for students to learn more about environmental issues and what they can do to make a change in those spaces. As the president of the club I quickly adapted to the Covid-19 situation. Within our first week of lockdown I worked with the other club leaders to organize virtual club meetings on Zoom. I believe that we were swift in transitioning to virtual sessions because of the ALP emphasis on always being prepared as a leader to listen, learn and lead.

Looking back, I can clearly see that I have become proactive, determined, and resourceful. The ALP has instilled in me the true meaning of leadership and the essence of service.



**Kelvin
Sokeyine Arograh**

I joined Alpha Beta Christian College in September 2019. During my first week of term we had orientation week where specific programs are planned to enable students to bond and feel settled before academic work begins. During this week I took part in lots of team projects and met lots of new people who all welcomed me. Engaging in this week of activities as a new student made me feel really comfortable in the school and I wasn't shy anymore. I was more confident and I felt at home.

Alpha Beta has helped me to continue to build my team working skills. In 2019,

we had the opportunity to play a football match against Faith Montessori and even though we did not win the match, the experience helped us to bond together as a team. We were able to relate to each other before the match and had lots of team talks and team prayer sessions. So on that day we did not win the match but we won in becoming a strong team and that's the most important thing.

I am grateful for my time at Alpha Beta and the part that the ALP has played in building my confidence.

“ The price of greatness is responsibility.

–Winston Churchill





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Best Student in Accounting
Best Student in Economics
Overall Best Student in Business



**Joyce
Ama Williams-Moreno**

Best Student in Geography
Best Student in Sociology



**Denise
Nana Ama Agyeman**

Best Student in Biology

Message from School Counsellor

Mrs. Jacqui Oyimer



The Adinkrahene Leadership Sixth Form Program is designed to prepare students for life after high school. The components of the program ensure that students are equipped with the right attitude, skills, values and experiences that they need to excel in life.

These components include leadership workshops, internships, community service, educational trips and other experiential activities. Students also receive regular one-on-one counselling to help them explore their talents, figure out what they are passionate about and help them to decide on next steps after Sixth Form. Students are provided with suggestions of Universities and courses based on their individual passions, strengths, personality traits and parental preferences.

This year, members of the Class of 2021 who are the inaugural class of the Adinkrahene Leadership Program are leaving us to attend universities in Ghana, Canada, the USA and the UK. They all leave with very impressive resumes filled with a plethora of skills and experiences.

The Class of 2021 benefited immensely from our Work Experience Program and were able to undertake a variety of internships in various organizations including hospitals, real estate, research institutes, non-profits, think tanks and accounting firms among many others.

We are proud to be sending Class of 2021 off into the world as matured, confident and experienced young leaders who are ready to navigate opportunities and challenges to win in life. We will stay in touch with them as they transition into our Alumni community and we encourage them to give back to the ALP community wherever possible.

Congratulations Class of 2021!

ALP Award Recipients

CLASS OF 2021

Platinum Awards (7 years)

Caliis Worlanyo Apawu
Denise Nana Ama Agyeman
Eric Owuraku Asare
Kafui Papa Anamua Agbewoavi
Kaliatu Mummy Zaid
Mattlan Boadi Appiah
Nana Afua Abuabu-Dadzie
Jason Antonio Stanley-Owusu

Gold Award

Emmanuella Adjoa Berago Sarpong

Silver Award

Stephanie Aseye Agudogo
Nii Sowah Kwashi Sowah
Sedem Kwaku Akasreku
Jexley Jojobe Asefuah
Valerie Maafia Ahadzie
Lillian Akwasiewaa Amanfi
Kevan Jojo Okantah
Kelvin Sokeyine Atograh
Joyce Ama Williams-Moreno

CLASS OF 2023

Gold Award

Marie-Therese Kuukua Abban
Selorm Kobla Tetteh
Oforiwaa Agbetor Tawiah
Zoe Esi Azumah Abotsi
Esther Obeng Andoh
Abeiku Armoo
Nhyira Otobil

Silver Award

Rabiat Amin
Charissa Amanoa Aryee
Stefan Dery Mwinnome
Paul James Nii Akwei Brown
Innocent Wisdom
Genevieve Budu



Rising Stars

ALP 1 - David Addison
ALP 2 - Philbert Dolling
ALP 3 - Baaba Entsua-Mensah
ALP 4 - Michael Amaning Danquah
ALP 5 - Abeiku Armoo
ALP 6 - Papa Ekow Archine

Educator Awards

Educator of the Year - Mr. Vincent Baah
Best Support Staff - Ms. Barbara Brew
ALP Champion - Mr. Isaac Tsatsu
ALP Champion - Mrs. Jacqui Oyimer

Alumni Awards

Career Excellence - Dr. Gwendolyn Amarquaye
Service Leadership - Maxine V.N.E.T. Brenya
Entrepreneurial Leadership - Kausar Abdulai

Wacky Awards

Peer Advisors - Gabrielle Brenya & Gabriel Osoe Ametepey
Biggest Foodie - Siddique Tommy
Most likely to be President - Philbert Dolling
School Father - Mr Vincent Baah

Partnerships and Fundraising

Over the last 7 years we have had many partners who have supported us in various ways including providing curriculum support, financial support, work experience placements and giving their time as Guest Speakers for our students. We are grateful to all individuals and organisations who have supported the Adinkrahene Leadership Program in countless ways.

On this milestone event, we launch our ALP Fundraiser. We are aiming to raise a total amount of **GHS200,000** this year which will go towards:

- Creating an e-learning portal for our students and also to give access to non-Alpha Beta students especially in the public sector to develop their entrepreneurial leadership skills.
- Improving the program and providing more opportunities for students and alumni.
- Providing seed funding for student businesses and grants for community service.

To become an individual/corporate partner, please send an email to alp@alphabeta.edu.gh.

If you would like to make a donation of any amount in support of raising the next generation of ethical, creative and resilient leaders, you may do so through our GoFundMe Page: <https://gofund.me/31d96732> or in Ghana via Vodafone Cash on 050 550 6756

(Alpha Beta Educ. Centres – Ref: ALP)



<https://gofund.me/31d96732>

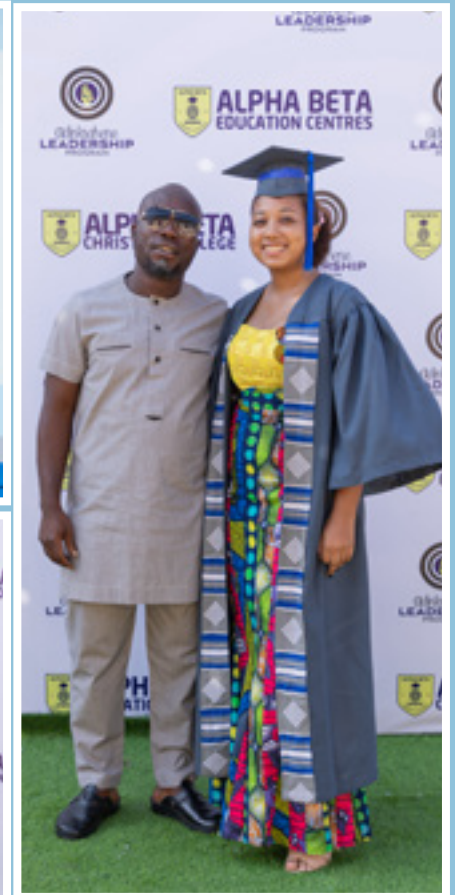
GHS200,000

050 550 6756



Gallery – Adinkrahene Graduation and Awards Night









Appreciation

We are grateful to all our special guest speakers, invited guests, alumni, parents, staff and students for their presence and contributions towards the ALP Graduation and Awards Night 2021.

We appreciate the generous contributions of the following organisations towards the event:



CULTIVATE GENERATIONS OF GOOD CITIZENS

Our goal is to invest in education that engenders an evolutionary and generational change in cultural and societal conduct that can produce future leaders who will make it their life's work to transform the African continent, and humanity with it.



CHAMPION AND SUPPORT EDUCATION

We shall champion and support education that will imbue the youth and future generations of Ghanaians and Africans in general with the cultural and personal character traits that commonly promote and underpin successful and rich countries in the world today:

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- ♦ **Respect for Laws and Regulations**
- ♦ **The love for work and focus on outcomes**
- ♦ **Integrity**
- ♦ **The effort to save and invest**
- ♦ **The desire and habit to plan for and invest in the future**
- ♦ **Punctuality: the respect for time and the high value placed on time**
- ♦ **Believe in and pursuit of incremental progress**
- ♦ **The will to be productive**

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